

Chemawa Middle School

2022-2023

Gerardo Arenas - *Principal*

Christina Schippell - *Assistant Principal*

Kathleen Cook - *Counselor*

Beth Denny - *Counselor*

Rosemarie Gomez - *MTSS Counselor*

Andrea Salazar - *SAP Counselor*

Chemawa's Mission

Chemawa's mission is to educate and empower students to positively impact our community and to be college and career ready.

Vision

Transform Lives!

School Address

8830 Magnolia Avenue
Riverside, CA 92503

Contact Information

Phone: (951) 352-8244
Español - Extensión #52108

Riverside Unified School District Website: www.riversideunified.org

Chemawa Website: www.chemawa.riversideunified.org

This ***Chemawa Student Planner*** belongs to:

Print Name in Ink: _____ 7th or 8th

4th Period teacher: _____ Lunch: 1st or 2nd

Chemawa Procedures and Expectations

Computers and Books: All students will be assigned computer Chromebooks to take home. All students will have either hard copy or electronic textbook access. Students use textbooks within the classroom and at home. **Students are financially responsible for damage to computers or textbooks and need to take care of them.** Special privileges will be withheld for non-payment of fees which can include the Promotion Ceremony.

Binders: All students should have one three-ring (metal) binder to keep work. Some classes may require a small composition notebook.

Student Planner: This *Student Planner* is given free of charge to each student. It is designed to assist Chemawa students in being organized and ready to learn in each and every class. The planner pages contain areas for students to write down homework and classwork.

- **Students** are expected to record homework/classwork in each class.
- **Parents are requested to monitor their student's progress/completion of homework/classwork by checking the Student Planner each night.** Please compare assignments against your student's completed papers.
- **Students may not tag, graffiti, fold up or otherwise disrespect the Student Planner**
- **Replacement Student Planners** are available in the main office for **\$5.00 - while supplies last.**

Backpacks and PE Lockers: Students need a backpack or book bag to carry their books, notebooks, *Student Planner* and other school materials. Lockers for books are not available. PE lockers are small and backpacks will not fit in them. **Important items MUST be locked in the PE locker during class.** Valuables and electronics are to be left at home and the school is **NOT responsible** for any loss or theft of these items.

Homework Policy: Homework assignments in grades 7-8 should average eight hours per week for all classes combined. Students will receive long-term assignments that require additional time. At this level, students need to learn to manage assignments from several teachers. Homework is required as a part of your grade and must be turned in on time.

Teacher's Letter to Parents: Teachers often send home a letter for parent signature stating expectations for class behavior and achievement. This letter also gives information on how the parent can call Chemawa to speak to a teacher during a specific conference period.

Progress Reports: Progress Reports will be emailed from each teacher every three weeks. Students and parents/guardians will receive these emails. Please make sure that a current email address is on file.

Counseling: Counselors Kathleen Cook, Beth Denny, Rosemarie Gomez and Andrea Salazar are here to be of assistance to students academically and personally. They have developed several programs to assist students in being successful at Chemawa. Students may make appointments to talk with a counselor.

Make-Up Work: Make-up work/assignment folders are available for students who have been absent. It is the student's responsibility to get the work from this folder and complete all assignments.



Accessing Your Student's Grades Online:

You will need to set up an account with RUSD in our new operating system called Aeries. Detailed directions are in the handout section of the planner.

1. **Gather the following information:**
 - a. You will need your child's permanent ID number (It is also the lunch number.)
 - b. School Verification Code (Call our office for the number if you did not get it in the mail.)
 - c. You will need to know the primary phone number we have for your child in our system.
 - d. You will need a valid email address to connect to the new account.
2. **Once you have the above information go online to:**
 - a. https://riversideunified.org/parents/aeries_web_parent_portal
(Bookmark or make this page a favorite on your browser for quick future logins.)
 - b. Once you go to that URL a **Welcome to Aeries logo** should appear.
 - c. Click on the bottom left where it says **Create New Account.**
 - d. Follow the steps online using the information above.
 - e. At the end of the steps, RUSD Aeries will send a confirmation email to your email address to finish
The process for creating a new account.
 - f. **If you have trouble setting up the account, call our Chemawa office and we will walk you through the steps.**

Chemawa Email Information: To email us go to chemawa.riversideunified.org then go to the Staff *Directory* at top right of page. Click on the email address of any staff member to send that staff member an email.

School Messenger/Auto Dialer: These are automatic phone call systems at Chemawa. *Auto Dialer* will call home whenever a student is absent from class. Auto dialer will also inform parents of important events coming up.

Planning Days - Every Wednesday: All Chemawa students attend school from **8:00 am until 12:38 pm** every Wednesday.

Drop off / Pick up Policy: Students **cannot** be on campus prior to **7:30 am** unless they are taking zero period AVID or AP Spanish. Students **must** be picked up on Monday, Tuesday, Thursday and Friday by **2:45 pm**. Students not picked up by 2:45pm will be escorted to Prime Time to wait. On Wednesday, students must be picked by **12:55 pm**. As a reminder, our FREE Primetime program has availability and provides an academic hour, enrichment activities and a nutritional snack.

Emergency Cards and Student Permission to Leave Campus: (RUSD Rules and Regulations 5112.5b) Any adult checking a student out of school **MUST BE LISTED** on the student's emergency card. The adult **MUST HAVE PHOTO IDENTIFICATION**. This policy is enforced for the safety of all students. Students shall be granted permission to leave campus **only** upon the receipt of a written request from a parent/guardian. Students shall be released only for the following reasons: a funeral of a member of the immediate family or close school friend, appearance in court, observance of a religious holiday, or a medical or dental appointment. These reasons also apply during the student lunch period. **(PLEASE KEEP EMERGENCY CARDS UP TO DATE!)**

*** REMEMBER... STUDENTS WILL ONLY BE RELEASED DURING SCHOOL HOURS TO AN ADULT, WITH PHOTO IDENTIFICATION, WHO IS ALSO ON THE STUDENT'S EMERGENCY CARD.**

Parent Communication with Students During the School Day: Chemawa is a "No Phone Zone," if you need to contact your student during the day, please call the office.



If your student becomes ill at school, your student needs to get a pass to the health office. Our health clerk will evaluate your student's health needs, contact the district nurse if indicated **and contact you**. Sick students need to follow this procedure so that we may assist them while contacting parents.

Communicating with Chemawa Staff: *Chemawa staff values community and parent input.*

- You may call Chemawa at 951-352-8244 to talk with a teacher, counselor, or administrator. Press 0 for the office.
- Si desea información en español, favor comunicarse a la extensión 52108.



Chemawa is a No Phone Zone: Cell phones should be turned off and placed in their backpacks prior to entering the campus. Students are to keep their cell phones in their backpacks, not in their pockets. Students are not allowed to take them out of their backpack while on school grounds. Students may not use cell phones for any reason during the school day. If students have an emergency, they need to communicate with their teacher or an adult on campus. Students who violate this policy will be asked to turn their cell phones into the office. Cell phones **MAY NOT** be out in the PE locker rooms or during PE class. Any student found to be in possession of a cell phone during a physical education class will be assigned a consequence (cell phones are a SAFETY issue during PE). **Students bringing cell phones on campus do so at their own risk.**

Student Electronic Privacy and Safety Facts: Cell/home phone numbers shared with friends run the risk of eventually being passed to unintended individuals. **Pictures sent on cell phones run the same risk and could be posted later on the Internet.** It is against the law to threaten, harass, or bully others with text messages/phone calls or by posting comments on internet sites such as Instagram, Snapchat, Facebook, or Twitter. Our school *Site Resource Officer* (SRO) may be involved in these kinds of complaints. Parents are encouraged to monitor their student's internet interactions and text messaging with other students/adults.



Breakfast/Lunch Time: *Victoria Mares - Cafeteria Manager*

Breakfast is offered free to all students in the cafeteria before school from 7:30 am - 7:55am. Students must eat breakfast when they arrive. A variety of lunches are offered free to all students each day including barbecued hamburgers. Students are expected to pick up their trash to help keep the campus clean. Food must be eaten in the cafeteria or quad area. Food and drinks are never allowed in restrooms.

The Free/Reduced Federal Meal Program: During the 2022/2023 school year, all students will receive breakfast and lunch at no cost. A School Funding Form must be submitted **EVERY** school year and will be done during data confirmation.

Transportation (Phone 951-352-6789 ext. 83022)

All school bus information, requests, and applications are handled by the *Transportation Department*. **Very few students now qualify for transportation.** Students who do ride the school bus are expected to behave appropriately since riding privileges may be suspended as a consequence of poor behavior.

Special Deliveries or Forgotten Items It is the responsibility of each student to remember all books, lunches, assignments, etc., and not be dependent on parents to bring forgotten items to school. However, in an emergency, parents may bring school-related items to the student. The office staff **cannot** receive items left for students. Therefore, parents who bring items for students should be prepared to wait since the student will be called to the office to receive the item directly from the parent. **Any person bringing items to a student must be included on the student's emergency card.** If an individual is not on the student's emergency card or if the item that is being delivered is not school-related, the office staff will be unable to contact the student or call the student to the main office. This is to ensure the safety of all students.

Food Delivery Services: Food delivery services such as Doordash, Grubhub, Postmates etc. are not permitted.

Lunch Time Expectations

During the lunch hour, it is our intent and priority to keep our students safe and provide adequate time for nourishment and socialization. Students are required to ***sit*** for the first 15 minutes of lunch while they eat. We will dismiss tables once their area is clean to join in the lunchtime activities. We are discouraging large groups from using the restroom at the same time and only allow three students at a time to be in the restroom. Running, horseplay, fighting, and students purposely bothering and/or bullying other students will be disciplined by administration. We are confident that our campus is much more safe and secure when students have structure and follow school procedures. We appreciate your support as we work to provide a safe and secure environment for our students.

Chemawa Bell Schedule 2022-2023

Monday/Tues/Thurs/Fri

Wednesday

Period	Start	Finish		Period	Start	Finish
HR	8:00	8:20		HR	-	-
1	8:25	9:15		1	8:00	8:38
2	9:20	10:10		2	8:43	9:19
3	10:15	11:05		3	9:24	10:00
1st Lunch	11:05	11:40		1st Lunch	10:00	10:35
4a	11:10	12:00		4a	10:05	10:41
4b	11:45	12:35		4b	10:40	11:16
2nd Lunch	12:00	12:35		2nd Lunch	10:41	11:16
5	12:40	1:30		5	11:21	11:57
6	1:35	2:25		6	12:02	12:38

Chemawa Media Center Policies and Information

Students are encouraged to come in and do homework, check out books, read, or use the computers for class work. Please follow our expected school rules of behavior. Talking in the library is limited. **Gum, food, or drinks are not permitted.**



Library Hours: 7:30-7:55 am before school | During lunch | After School until 3:00 pm

When Looking for Books, Remember:

Fiction is arranged in alphabetical order by the first 3 letters of the author's last name.

Nonfiction is in numerical order (Dewey Decimal System)

Chromebook Support Located in the Media Center

Computer Access-State Law: In order to use the computers, students and parents must sign an internet use consent form. In addition, students must create user accounts according to instructions posted in the library and presented in orientation. **You must attend Spirit Day (device training) August 2, 2022.** A letter will be sent home in the summer with detailed information. See library website for other important information and reading suggestions.

Student Activities/Sports/Clubs and Co-Curricular Activities



Eligibility for Student Activities this Year and Next All students in grades 7-12 in the Riverside Unified School District are subject to a **2.0 GPA** eligibility requirement in order to participate in co-curricular activities. This eligibility is established three times during the school year by grades earned, at the end of each quarter. Entering 7th and 9th graders have eligibility based on the last grading period of 6th and 8th grade.

8th graders must maintain a 2.0 GPA at the end of the year in order to be eligible for sports, cheer, band and drill team at the beginning of high school.

Ineligible students may not perform with their group during their period of ineligibility. **Students remain ineligible until the next grading period.**

Student Activities: Numerous activities take place on Chemawa's campus. **Generally, students who are involved in school activities have more fun, make a lot of friends, enjoy school and receive better grades than students who are not involved in school activities.** Students can participate in a wide range of activities on campus. Some of the organizations that Chemawa students are encouraged to join are:

- **Chemawa's award-winning** band and dance team units perform in assemblies, concerts, and competitions.
- **Yearbook:** Students are responsible for publication of the **Chemawa Yearbook** and recording the memories of events that occur on Chemawa's campus.
- **Associated Student Body (ASB):** Student body officers are elected at the beginning of the year.
- **School Site Council:** Students elect four 7th and 8th graders to be members of this major planning group of parents, teachers, and students.
- **New Clubs:** New clubs emerge from student interest and staff support. If you have a good idea for a club let a teacher or the office know.
- **Dance:** Chemawa ASB hosts dances throughout the school year. Students dance, listen to music, and play games. Food and drink items are available to purchase at dances. A permission slip must be signed and returned in order to participate.
- **Activity Nights:** A variety of activities will be planned throughout the year. A permission slip will be required to attend. Check the Activities calendar to see tentative dates.
- **Lunch Activities:** Students are encouraged to enjoy a variety of activities during lunchtime. ASB provides activities and various contests during lunch. The back basketball courts are available to enjoy a variety of basketball-like games. Students can also play volleyball or soccer.
- **Prime Time Program:** This is a supervised program where students attend after-school tutoring for one hour and then participate in enrichment activities. Students remaining 20 minutes after the dismissal bell will be encouraged to sign up for the Prime-Time program.

Student Support Services

Several Student organizations exist at Chemawa so that all students have the opportunity to be successful in school.

• **Prime-Time AFTER School PROGRAM (Free):** Students receive after-school tutoring help in all school subjects and extra math and language arts help, if it is needed, for one hour after school. **Students must report immediately to Prime Time and cannot leave campus.** After the academic hour, students participate in athletics, arts & crafts, theater & dance, and many other activities. In order to attend Prime Time, students must also be in attendance during the regular school day.

- The program is after school until 6:00 pm, and students are required to stay the entire time
- A limited number of spaces are available in Prime Time
- Please contact the Prime-Time Coordinator at **951-352-8244 ext. 52036** or via email at jmendoza@riverisdeunified.org for more information or to get an application to be enrolled in Prime-Time.

There is no cost to families.

- The Prime-Time phone number is **(951) 966-7593**.
- **A.V.I.D.:** The Chemawa AVID program is a class during the school day where students are set on the path towards going to college. Students receive tutoring during class, information on what they will need to do in high school in order to attend college. Motivational speakers encourage students to continue their education beyond graduation from high school.
- **Pre-AVID:** English language learners designated by RUSD are in this elective class to assist them in gaining language proficiency while building skills needed to go to college. The program is connected to AVID. This year Chemawa will have both 7th and 8th grade Pre-AVID classes.
- **Tutoring:** Students with questions about their work may receive extra help through our tutoring program held after school from 2:30pm until 3:30pm. The tutoring schedule will be announced at the beginning of the year.

Awards and Recognition

Chemawa believes in many types of recognition for successful students. Students often are awarded ribbons, medals, certificates, plaques, or trophies for their outstanding achievements. 8th grade students are recognized and given a variety of awards in areas of outstanding achievement, citizenship, effort, and attendance. Students are chosen for these awards by their teachers, fellow students, and the PTSA.



Outstanding Students of the Month - Every month teachers select the top students in each department. They attend a special luncheon, receive an award, and have photos posted.

Honor Roll Recognition: Students with 4.0 to 3.5 and 3.49 to 3.0 grade point averages are recognized at an awards ceremony after the first semester.

Requirements for Participation in 8th Grade Promotion/Event

At the end of the school year we have some very exciting events. Our 8th grade students must **earn** the privilege of attending the *Promotion Ceremony and 8th Grade Events* by passing classes, exhibiting good behavior, and by being on time to all classes every day. Below are the 8th grade events that we have tentatively planned.

Events Date Time/Period

1. **8th Grade Awards Night - Invitation Only May 18th 5:45 pm - 8:00 pm**
2. **8th Grade Yearbook Signing Party May 22nd 6th Period**
3. **8th Grade End of the Year Event TBD**
4. **8th Grade Dance May 12th**
5. **Promotion Ceremony Practice (Back Field) May 23 All Day**
6. **Promotion Ceremony (Arlington High School) May 24th 9:00 am - 10:30 am**



In order to participate in the events listed above students must adhere to all of our Chemawa rules. Students who choose to not follow Chemawa rules will be subject to the following **Non-Participation Guidelines**. If students meet **one or more** of the

criteria below, they will **not** be allowed to participate in the 8th grade events (*).

Non-Participation Guidelines for end of the year events (*).

- **2.0 GPA** - this is calculated by 1st semester & 3rd quarter grade point average.
- **No more than 5 days of suspension**
- **No more than 10 referrals**
- **No more than 10 unexcused absences/truancies**
- **No more than 15 tardies to school or to class**
- **No unserved consequences (all Lunch Detentions, Wednesday/ Saturday schools must be served prior to participation).**

RUSD Requirement for Participation in the 8th Grade Promotion Ceremony
To be eligible to participate in the 8th Grade Promotion Ceremony, you must earn 100 out of 120 credits. You earn credits with each class you pass with a D or better. Each class is worth 5 credits. Each semester you should earn 30 credits. Each school year you should earn 60 credits.

Chemawa Positive Student Behavior and Discipline

Chemawa collaborates with the high schools to provide consistent behavior expectations for all students. It is expected that all students will act in a respectful manner that allows everyone to be safe and secure in a positive learning environment. Students who meet this expectation will be acknowledged and rewarded. Students who choose to behave in an inappropriate way will receive consequences that are consistent, firm, and fair for all students.

Chemawa Positive Behavior

Chemawa teachers, staff, and administrators will award HERO points to students who exhibit positive behavior. **HERO** is a software system that acknowledges students for doing things right. Our goal is to reward positive behavior with points (Cougar Cash). Cougar Cash (points earned) can be used in a variety of ways.

- Purchase items at the student store (school supplies, apparel, treats, gifts, class passes, etc.).
- Purchase entry tickets (dances, activity night, yearbooks).
- Cougar Cash Call out Point Club (students are rewarded monthly based on amount of points earned)
- Earn invites for special assemblies, field trips, and lunchtime activities.

COUGAR (HERO) points are awarded for:

- Class expectations - completed homework, proper behavior, on task behavior, improved behavior, collaboration with peers, grades, next day return and sign (progress reports,) and period points (teacher's discretion).
- Pro-social values – respectful, responsible, safe, and kind.
- Getting involved - attending school events, membership in any club, activity, sport, and volunteering.

Chemawa Progressive Discipline Procedures to Correct Inappropriate Student Behavior

Inappropriate classroom behaviors such as excessive talking, class disruption, obscene language, throwing objects, passing notes, or gum chewing detract from the teacher's ability to engage all students in learning.

The following classroom procedures are used to assist all students to have positive classroom behavior:

- 1st Offense: Warning & Reminder of School Expectations
- 2nd Offense: Teacher-issued detention / parent contact
- 3rd Offense: Office referral / administrative discipline / parent contact
- 4th Offense: Wednesday/Saturday School/Suspension & parent contact

Chemawa's administration is committed to helping students adjust their behaviors so that they can be successful in the classroom and on campus. Safety and learning is our primary focus with discipline. Horseplay, harassment, bullying, fighting, profanity, or defiance of authority is never allowed at Chemawa.

The following consequences are applied based on frequency and/or severity of the action

- Contract(s) signed and parent contact (Behavior / Anti-Bullying / Conflict Resolution Agreement / No Contact Contract)
- Administrative Conference
- Parent Visitation to the Classroom
- SAP (Student Assistance Program) Counselor Referral

School suspensions with multiple days require a re-entry conference with the Assistant Principal. A meeting will be held with the student returning prior to attending class. Chemawa Positive Student Behavior and Discipline.

- Suspension from School
- Alternative Placement(EOC/COPE) or Expulsion from School

Items or Activities Not Allowed on Campus

VALUABLES & ELECTRONICS - Jewelry, large amounts of money and other valuables need to be left at home. If an important item must be brought to school, the student is responsible for keeping it safe in his/her backpack during the day and locking it up securely in his/her PE locker during physical education class. ALL electronic items belong at home. These items are a distraction to the learning environment. **Per RUSD policy, Chemawa will not investigate the loss or theft of valuables including large amounts of money, or electronics - including cell phones. Chemawa cannot be responsible for the loss or damage of any valuables brought to school by a student.**



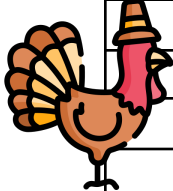

TAKING PICTURES NOT ALLOWED – Students are not allowed to capture the image or voice of other students or adults on campus with cell phones or other recording devices. **Captured images pose a danger to students and staff because they can be posted on internet websites, social media, or be sent randomly to unlimited numbers of people in email or text attachments without permission.** Therefore, students taking pictures or capturing images of others on campus will be disciplined. **Parents will be asked to come and retrieve any recording devices. *Students in the ASB class are allowed to take pictures of school activities and events to record in the Chemawa Yearbook.*

PARTY SUPPLIES & FOOD ARE NOT ALLOWED - **Party supplies and food for birthdays and other celebrations must be left at home!** Every day we have many students celebrating birthdays or other important events. Party cakes, cupcakes, balloons, paper goods, posters, flowers, hats, etc. **are a great distraction** to the learning going on at Chemawa. We also have limited space in which to “hold” such items outside the classrooms. Plan your parties for the weekends or after school at home.

PE Dress Code Policy

- Students must come to PE in blue shorts and a gray shirt with their name on it. PE clothes are available for purchase through the PE department. PE Clothes should only be worn during your assigned PE class period.
- Loaner PE clothes are available through the PE department every day. Loaner PE clothes are available through the PE department but will have consequences attached to each loaner given (loaner policy will be handed out the first week of school). You will be expected to dress out every day.
- Sweatshirts and sweatpants can be worn under the students' PE clothes. They must be blue, black or gray.
- Use of loaners is a privilege and is provided for a limited number of times per semester with a warning. Continued use of loaners will result in progressive discipline. Students who choose to not take advantage of the loaner program will receive progressive consequences.
- Students must dress out right away. If students come into the locker room late, they run the risk of not being able to take advantage of the loaner program. Teachers are required to be on the blacktop to begin class and are not able to assist students with loaners.
- No cell phones or earbuds are allowed in PE.

Holidays, School Breaks & Important Dates 2022-2023

	July 4, 2022 - Independence Day		January 2, 2023 Classes Resume
	August 2, 2022 - Spirit Day		January 16, 2023 Martin Luther King Day
	August 5, 2022 - 7th Graders Start School		February 17, 2023 Lincoln's Day
	August 8, 2022 - All Students Start School		February 20, 2023 Presidents' Day
	September 5, 2022 - Labor Day		March 10, 2023 No School – End of 3 rd Quarter
	October 7, 2022 - No School – End of 1 st Quarter		March 20 - 24, 2023 Spring Recess
	November 11, 2022 - Veteran's Day		May 23, 2023 Last Day of School for 7th Grade
	November 21 - 25, 2022 Thanksgiving Recess		May 24, 2023 8th Grade Promotion
	December 16, 2022 - No School – End of 1 st Semester		May 29, 2023 Memorial Day
	December 19, 2022 - January 2, 2023 - Winter Recess		

California's Compulsory Attendance Law

Students need to be in school every day to receive the best possible education. Absenteeism is very costly and causes long-term problems for students, schools and our community. *California's Compulsory Attendance Law* requires every person between the ages of 6 and 18 years of age to attend school full time every day unless the student has been legally exempted or has graduated from high school.

California's Attendance Law requires parents/guardians to verify all student absences by either a **note or telephone call** to the school within 5 days of the student's return to school. This verification shall include:

1. **The student's full name.**
2. **The date(s) of absence.**
3. **The specific reason for the absence.**
4. **The name and relationship of the person providing the information.**
The date when the verification was made.



It is very important that parents/guardians understand that the reason provided for the absence either orally or in a written note, only provides the reason for the absence and that this information does not in and of itself excuse the absence. Only authorized district personnel determine if an absence shall be considered to be excused or unexcused. **If a student is absent for any of the following reasons, school personnel may determine the absence to be excused:**

- Illness or injury to the student (**Not to exceed 10 days per school year** without a physician's note per RUSD Administrative Regulation 5113). **Any excess of 10 absences or more in the school year without verification by a physician's note or authorized school personnel will be considered unexcused absences.**
- Medical, dental, optometric, or chiropractic appointments for the student verified by a doctor's note or authorized designee
- Attendance at a funeral for a member of the student's immediate family
- Evidence of head lice. (Re-examination by a school nurse or authorized school personnel) within 24 hours after the date indicated on the Health Treatment Agreement form required for lice. Any absences after failing to follow this procedure will be considered unexcused.

The State of California provides school districts with funding to operate schools. This funding is tied to school attendance and school districts only receive funding for students who are in school and under the supervision of their teachers. Students who have an excused absence are not penalized under the Compulsory Attendance Law. However, students who accumulate unexcused absences are subject to discipline. **A School Attendance Review Team (SART) will meet with the student and parent prior to sending a student to SARB. A student who has been determined to be truant, or who is irregular in attendance, or who is habitually insubordinate or disorderly at school, will be referred to the School Attendance Review Board (SARB).** The student may also be involuntarily transferred to an alternative school program. In addition, students who exhibit poor attendance can be referred to attend school on the weekends at a Saturday School. In severe cases, a student and his/her parent/guardian may be referred to the District Attorney for prosecution for failure to attend school.

You have the right to meet with the appropriate school administrator or counselor to discuss alternative placement or solutions to your student's attendance problems. It is our sincere hope that actions and resources can be found to ensure your child's regular attendance and success in school.

Research shows that students who attend school regularly do better in all areas of learning. Chemawa is committed to providing students an excellent education. Parents need to make sure that their student(s) attend school every day by scheduling trips or vacations during regular school breaks. Student appointments should be set up for after school hours.

The Student Attendance Review Team (SART) – will assess each student's attendance weekly. Students who miss 10% or more of the school year or have three unexcused absences will receive a SART meeting date in the mail. Parents and students must attend this meeting at the site to discuss attendance.

Student Absence and Attendance If your student is absent please call the attendance office at 352-8244 ex: 52141 and leave a message or send a note with your student when he/she returns to school.

- If your student has a doctor's appointment please have your student bring the doctor's note to the attendance office. If your student leaves early for an appointment, we need the doctor's excuse or the absence will be considered unexcused.
- Refer to **California's Compulsory Attendance Law** listed later in this *Student Planner*.

Chemawa Middle School Tardy/Truancy Policy

Students arriving after 8:00 a.m. should report directly to the attendance clerk.

Unexcused tardies to school will have the following consequences: (School auto dialer will call parents concerning tardiness and absences to school. **TRUANCY CONSEQUENCES.**

A student is considered truant from a class when he/she is physically out of the class without permission.

All tardies to school and to class will be tracked by Aeries. If the student is habitually tardy, teachers will provide progressive consequences. Students must be sitting in their seats to be marked on time.

- 1st tardy - Welcome student and reteach the expectation
- 2nd tardy - Welcome student, reteach the expectation, and remind them of the upcoming consequences
- 3rd tardy - Welcome student, reteach the expectation, and call home
- 4th tardy - Welcome student, reteach the expectation, and assign a teacher detention
- 5th tardy - Welcome student, reteach the expectation, and write an office referral w/Wednesday School
- 6th tardy - Welcome student, reteach the expectation, and write an office referral w/attendance contract
- 7th tardy - Welcome student, reteach the expectation, and write an office referral w/Saturday School
- 8th tardy - Welcome student, reteach the expectation, and write an office referral w/SART Meeting (parent/guardian must attend)
- 9th tardy - Welcome student, reteach the expectation, and write an office referral w/Referral to SAP or Counseling
- 10th tardy - Welcome student, reteach the expectation, and write an office referral w/Possible SARB referral

Reminder: Students with more than **15 tardies** to school or to class will **not** be eligible to participate in the end of the year activities. Students that have **unserved consequences** will not be able to attend the end of the year events.

An absence or tardy due to any one or more of the following causes, when verified in accordance with This article, is allowable as attendance in a regular full-time day school as defined in Section 2(1) maintained by a district and in school or class maintained by a county superintendent of schools.

Below is the California State Education Code regarding excused absences: California State Education Code, C.C.R., Title 5, Section 420.

- (a) Illness. Up to 10 days without a doctor's note.
- (b) Quarantine directed by a county or city health officer.
- (c) Having medical, dental, or optometric services rendered.
- (d) Attending funeral services of a member of the pupil's immediate family to the extent of not more than one day if the service is conducted in California and not more than three days if the service is conducted outside of California. Members of an immediate family are, for purposes of the subsection, those relationships set out in Education Code Section 45194 except the references

therein to “employee” shall be deemed to references to “pupil.” (Reg. 77, No. 39)

Chemawa Middle School 2022-2023 Behavior Policy

All students are expected to read and understand with their parents the Chemawa Student Planner including the Chemawa Code of Conduct.

Campus Rules:

- Campus is a closed campus; all students are expected to remain for the entire school day.
- Students are expected to complete their own assignments. Copying, cheating, or misrepresentation of student work is considered a violation of academic integrity and students will be disciplined accordingly.
- Food/drinks are **not** allowed in restrooms. Food and drinks are allowed **only** during:
 - Breakfast
 - Lunch (cafeteria or quad area)
- Chemawa students are expected to dress in a manner that is clean, neat, safe, and appropriate for school and to follow the dress code as spelled out in the Student Planner.
- P.E. lockers are the property of the District and, as such, may be subject to search.
- In order to maintain order, it may be necessary to conduct searches of students for weapons, drugs, or other contraband.
Campus Supervisors, under the instruction or supervision of an administrator, may search a student and their property.
- Students are expected to carry their Chemawa ID card at all times.
- Pepper spray, mace, stink bombs, poppers, electronic equipment, toys, and other distractions are not allowed.
- Gambling is not allowed on campus.
- Students should not be in possession of items commonly associated with tagging/graffiti (permanent markers, paint, etc.) unless they have specific permission from a teacher.
- Students who choose to bring a cell phone, tablet, or other electronic personal device to school are expected to abide by the acceptable use policy. Students are to keep their cell phones in their backpacks, not in their pockets. Students are not allowed to take them out of their backpack while on school grounds.
- **Students may not use cell phones for any reason during the school day.**
- Gum is not allowed on campus.
- Use or possession of tobacco, tobacco related products, or any type of vaping product is strictly prohibited.
- Students riding bikes, skateboards, and scooters to school must follow all state laws and school rules, including **wearing a helmet and bringing a lock**. Students who do not have a helmet will not be permitted to ride home. A parent will be called to come and pick up the bicycle/skateboard/scooter. **All bikes, skateboards, and scooters need to be locked while on campus.**
- All students are to have good attendance. All absences must be explained by a prompt phone call or a note from the parents. A request may be made for a medical note for absences exceeding 15 days per year.
- **All** medication must be checked in through the Health Office with the district medication forms. This is a District policy.
- Chemawa students are expected to be kind to and respectful of others. Any type of harassment (physical or verbal), including racial, sexual, or other, is unacceptable.
- The school has jurisdiction both to and from school. Students, who become involved in misconduct while under the jurisdiction of the school, will be subject to appropriate disciplinary actions.

Depending upon the nature of the misconduct, one or more of the following actions may be taken by school officials:

- Conference with the student by teacher, counselor, or administrator.
- Phone or letter contact of parent by teacher, counselor or administrator.
- Detention assigned by teacher, counselor, or administrator.
- Referral to counselor, administrator, or SARB.
- Parent and student conference with teacher, counselor, or administrator.
- Parent visitation to classes.
- SST – Student Study Team to provide interventions for success
- Assignment to Wednesday/ Saturday School, Alternative Learning Center
- Suspension from class, school activity (including school dances), or school; police report
- Expulsion from Riverside Unified School District-Incident for Suspension/Expulsion under:

Incidents for Suspension under Education Code Section 48900:

- a.1** Caused, attempted to cause, or threatened to cause physical injury to another person. *
- a.2** Willfully used force or violence upon the person of another, except in self-defense. *
- b.** Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object*
- c.** Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of a controlled substance.*
- d.** Unlawfully offered, arranged or negotiated to sell a controlled substance, alcoholic beverage, or intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person an imitation. *
- e.** Committed or attempted to commit robbery or extortion. *
- f.** Caused or attempted to cause damage to school property or private property. *
- g.** Stole or attempted to steal school property or private property. *
- h.** Possessed or used tobacco or products containing tobacco or nicotine products.
- i.** Committed an obscene act or engaged in habitual profanity or vulgarity.
- j.** Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia. *
- k.** Disrupted school activities, or otherwise willfully defied the valid authority of school personnel.
- l.** Knowingly received stolen school property or private property.
- m.** Possessed an imitation firearm.
- n.** Committed or attempted to commit a sexual assault, or sexual battery. *
- o.** Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
- p.** Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. *
- q.** Engaged in, or attempted to engage in, hazing.
- r.** Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- s.** Aided or abetted the infliction of physical injury to another person.
- 48900.2** Committed sexual harassment. (Grades 4-12 only)
- 48900.3** Caused, attempted to cause, threatened to cause or participated in an act of, hate violence. (Grades 4-12 only)
- 48900.4** Intentionally harassed, threatened, or intimidated, creating a hostile educational environment. (Grades 4-12 only)
- 48900.7** Made terrorist threats against school officials and/or school property (Grades 4-12 only)

****Report to Law Enforcement required***

The following violations of EC 48915(c) require mandatory suspension and a recommendation for expulsion:

- 1. Possessing, selling or otherwise furnishing a firearm.**
- 2. Brandishing a knife at another person.**
- 3. Unlawfully selling a controlled substance.**
- 4. Committing or attempting to commit a sexual assault**
- 5. Possession of an explosive.**

Riverside Unified School District Regulations for Drugs/Alcohol, Weapons, & Vandalism:

The rules and regulations in all cases involving use, possession, sale of, or otherwise furnishing of drugs/alcohol are:

- **Possession or use of drugs, alcoholic beverages, or intoxicants of any kind:**
 - a. First Offense: 5-day Suspension
 - b. Second Offense: Recommendation for Expulsion
- **Furnishing, selling or transporting drugs, alcoholic beverages, or intoxicants:**
 - The pupil is to be suspended for 5 school days and the procedure for expulsion followed.

- **Brandishing a knife or possession of firearms:**

First Offense: A 5-day suspension and recommendation for expulsion

- **Vandalism/Tagging is a criminal offense. Parents/legal guardians are financially liable; and if school property is tagged/vandalized the student may be suspended and/or expelled.**

In order to keep our school safe, RUSD partners with the local K9 unit to conduct random drug searches. Drug dogs are brought throughout the year and classrooms are randomly selected to search. Parents will only be notified if a suspicious item is found.

April/May

CAASPP Testing Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
April 3	April 4	April 5	April 6	April 7
April 10	April 11	April 12	April 13	April 14
April 17	April 18	April 19	April 20	April 21
April 24	April 25	April 26	April 27	April 28

May 1	May 2	May 3	May 4	May 5
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Name: _____ High School Graduation Year: _____

Post-Secondary Educational Goal: _____

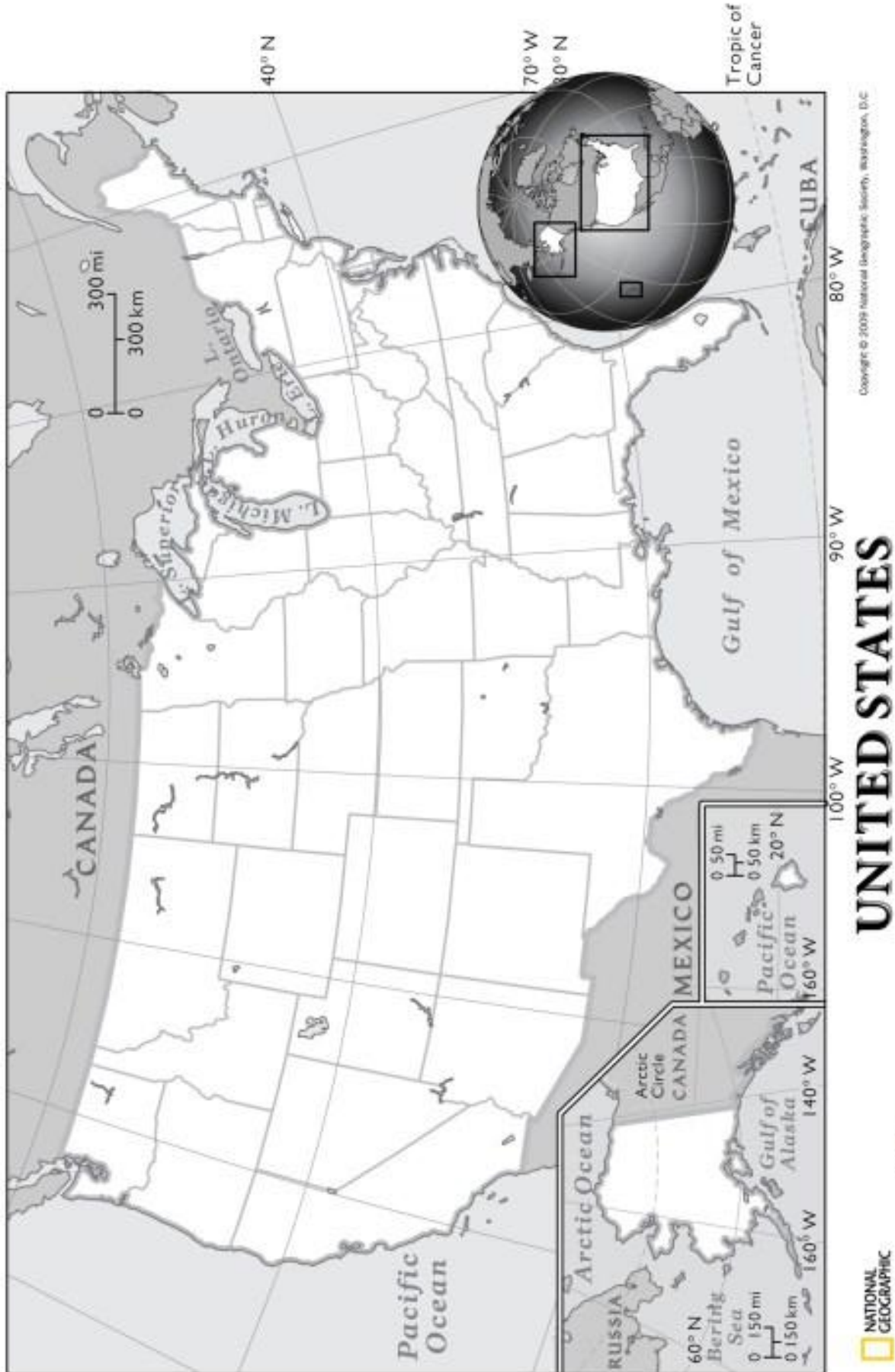
Career Goal: _____

SIX YEAR ACADEMIC PLAN

A-G Subjects	High School Graduation Requirements	A-G College Requirements	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
A History	3 yrs. required	2 yrs. required, 3 recommended	World History Honors W.H. Language Arts 7 Honors Lang. Arts 7	US History Honors U.S. Language Arts 8 Honors Lang. Arts 8	Intro to Literature Honors Intro to Literature	World History Honors W.H. AP European History	US History Honors U.S. AP US History	Gov./Econ. AP Gov/Econ
B English/Composition & Literature	4 yrs. required	4 yrs. required	Language Arts 7 Honors Lang. Arts 7	Language Arts 8 Honors Lang. Arts 8	World Literature Honors World Literature	World Literature Honors American Lit. AP English Lit.	American Literature Honors American Lit. AP English Lit.	English Literature AP English Literature
C Mathematics	3 yrs. required	3 yrs. required, 4 recommended Must include Math 2 & Math 3 or above	Math 7 Math 7 Accel.	Math 8 Math 8 Accel.	Math 1 Math 2 Math 2 Accelerated	Math 2 Math 2 Accel. Math 3 Math 3 Accel. Pre-Calculus Financial Algebra	Math 3 Math 3 Accel. Pre-Calculus AP Calculus A/B AP Calculus BC AP Statistics Financial Algebra	
D Laboratory Sciences	2 yrs. required 1 Biological 1 Physical	2 yrs. required, 3 recommended 1 Biological 1 Physical	Science 7 Honors Science 7	Science 8 Honors Science 8	Biology Honors Biology	Chemistry Honors Chem.		
E Foreign Language	3 classes from any of these categories	2 years required (of the same language), 3 recommended	Pre AP Spanish	AP Spanish Spanish 1 Spanish Native	Spanish 1 Native Spanish 1 Spanish 2 Native Spanish 2 French 1	Spanish 1 Native Spanish 1 Spanish 2 Native Spanish 2 Honors Spanish 3 AP Spanish Lang. French 1 French 2	Spanish 1 Native Spanish 1 Spanish 2 Native Spanish 2 Honors Spanish 3 AP Spanish Lang. French 1 French 2	
F Visual/Performing Arts or CTE		1 year required of a Visual/Performing Arts class	Art Beg. Band Int. Band Adv. Band Choir Media Arts/Bio Med	Art Beg. Band Int. Band Adv. Band Choir Media Arts/Bio Med				
G College Prep Electives	None required	1 year required	Comp. Science AVID 7	Comp. Science AVID 8				
Other Electives	50 Credits		Yearbook Explore 7 ASB Strategic Math ELA Workshop	Yearbook Explore 8 ASB Strategic Math Office/Lib. Aide ELA Workshop				
Physical Education	2 yrs. required		PE 7	PE 8	PE 1 Dance Team Color Guard Cheer/Pep Squad Marching Band JROTC PE Sport	PE 2 Dance Team Color Guard Aerobics Weight Training Cheer/Pep Squad Marching Band JROTC PE Sport		

8th Grade United States History & Geography:

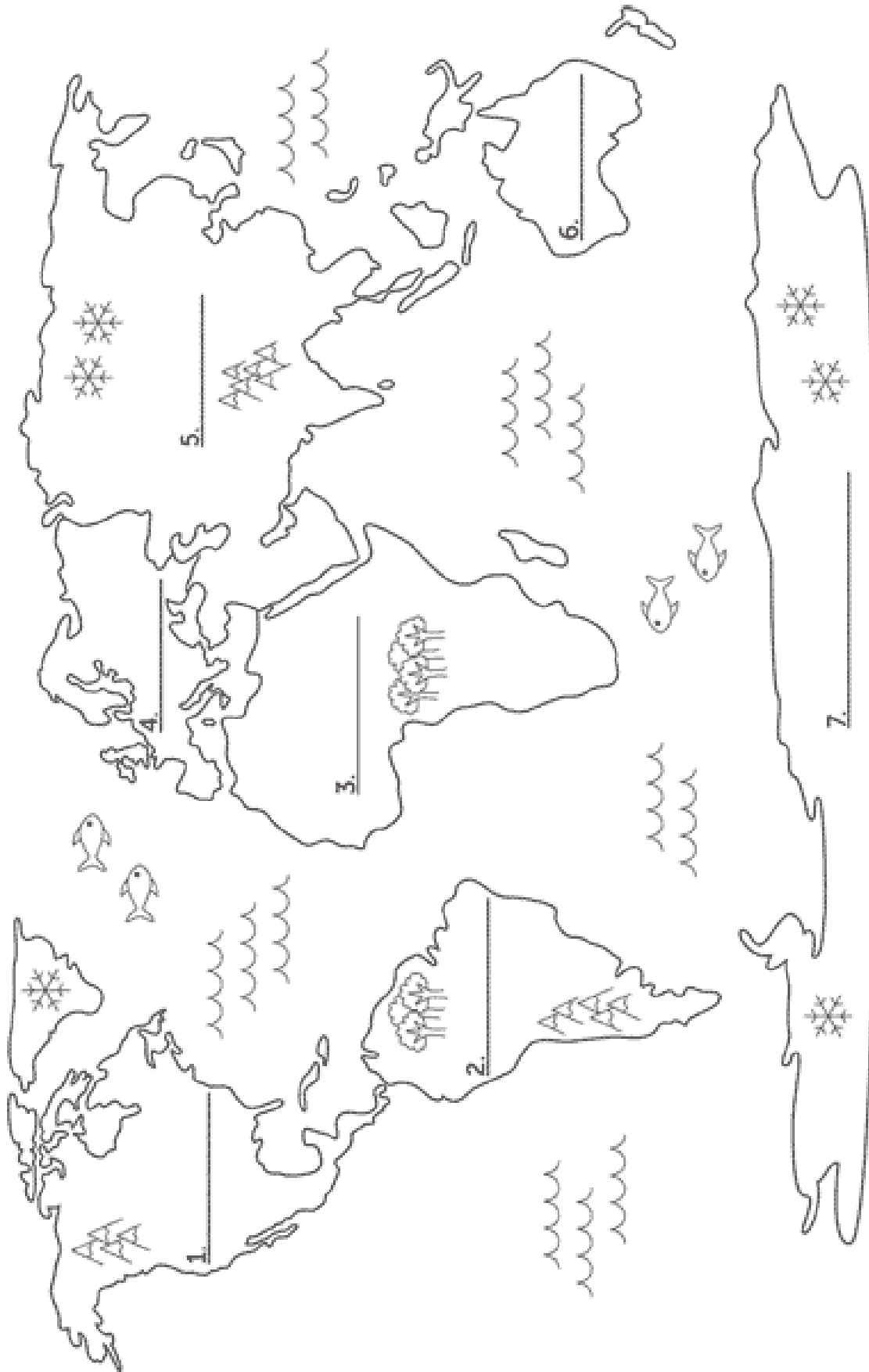
Settlement of British Colonies through the American Civil War and Reconstruction



7th Grade World History and Geography:

Fall of Roman Empire, Arabian Peninsula, West Africa, China, Japan, Europe, and the Americas

Color in and name all seven continents.



what are the 7 continents.com
MAP NOT TO SCALE



Language Arts Department

The Language Arts Department is dedicated to teaching students how to master essential Language Arts skills (reading, writing, speaking, and listening) through the use of critical thinking, diverse stories, and looking at the world through multiple perspectives. We want every student to be college and career ready as well as good global citizens who are confident in themselves and care about their communities.

UNIT 1: Identity & Character

UNIT 2: Rights & Responsibilities

UNIT 3: Human Condition & Worldview

UNIT 4: Action & Legacy

GRADING POLICY

Students will be graded in the following categories:

- Writing - 25%
- Assessments/Projects - 25%
- Classwork - 40%
- Independent Work - 10%

***Categories and percentages are subject to change within the year based on teacher discretion.*

- ★ **Late work** must be completed and turned in no later than two weeks after the original due date. The late assignment may not receive full credit.
- ★ **Plagiarism** will result in an automatic zero and the student/s will need to retake the assignment or assessment that was copied.



INDEPENDENT READING

Reading daily has many benefits, including: strengthening writing skills, increasing vocabulary, deepening empathy, and lowering stress. Due to these benefits, all students will be required to read one book per month.

- Books can be borrowed from the school library, your teacher's classroom library, the public library, or can be personally bought.
- Students will be given time to read during Home Room and/or during certain times in Language Arts class.
- Students are encouraged to read 20-30 minutes daily.

MINI ANCHOR CHART

CERS Paragraph

When should you write an CERS paragraph?

- When trying to prove a point using evidence
- When digging deeper and analyzing text (going beyond comprehension!)
- For short answer questions
- For body paragraphs in essays



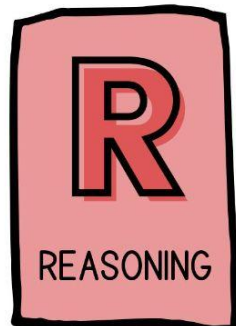
Rearrange the question or prompt into the form of an **answer**.



Cite (quote) **evidence** from the text.

(Transitional Phrase + Direct Quotes/Paraphrase)

- According to the text...
- This can be seen when the text states...
- The author/writer states...
- An example from the text is...
- Based on the text...
- In the text, it says...



Explain what the evidence **SAYS in your own words**, what it **MEANS**, and why your answer and evidence **MATTER** (minimum of 3 sentences).

- This quote means/shows...
- This demonstrates...
- This clearly means/shows that...
- This is an example of...
- This is significant because...
- This matters because...



Conclude your paragraph by **restating** (rearranging) your **original answer**.

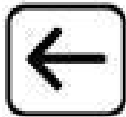
- The most logical conclusion would be...
- It is obvious that...
- From the text, it can be seen that...
- It is clear that...



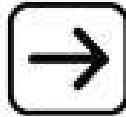
CHROMEBOOK SHORTCUTS



Get to know your top row of keys...



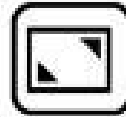
Previous page



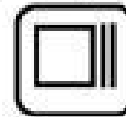
Next page



Refresh page



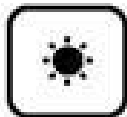
Full screen mode



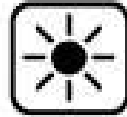
Show all windows



Power Button



Decrease screen brightness



Increase screen brightness



Mute volume



Decrease volume



Increase volume

Now to the shortcuts...

All buttons must be clicked at the same time for the shortcut to work!

CTRL +
SHIFT +
Q (twice)

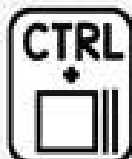
LOG OUT

CTRL CTRL
+ +
A F

SELECT SEARCH
ALL PAGE

CTRL +
backspace

DELETE
PREVIOUS WORD



SCREEN-SHOT

ALT +
SHIFT +
M

FILE
MANAGER

CTRL +
SHIFT +
E

CENTER
TEXT

CTRL +
SHIFT +
R

RIGHT
ALIGN

CTRL +
ALT +
?

LIST ALL
SHORTCUTS

CTRL CTRL
+ +
T W

NEW CLOSE
TAB TAB

CTRL +
X

CUT

CTRL +
C

COPY

CTRL +
V

PASTE

CTRL CTRL
+ -

ZOOM ZOOM
IN OUT

CTRL +
U

UNDERLINE

CTRL +
B

BOLD

CTRL +
I

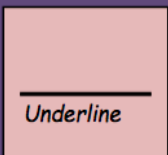
ITALICIZE

Reading With Your Pencil

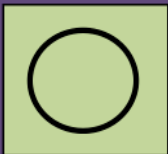
Mark text with:



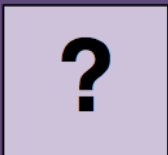
Main idea or ideas connected to the overall theme



Keywords, details, or significant quotes that support the main idea or theme



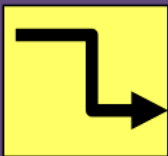
Unknown words or confusing details



Questions → Write any questions you have in the margins



Understandings → Write your thinking in the margins
Opinions Reflections Analysis Predictions Summary



Connections → Write connections and patterns in margins
Text to Text (T-T) Text to Self (T-S) Text to World (T-W)



Examples given by the author to support ideas

RUSD High School Graduation Requirements




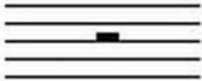



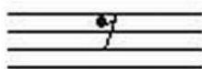
Subject Area	Semesters	Credits
English/Language Arts	8	40
History/Social Science	6	30
Mathematics	6	30
Physical Education	4	20
Visual Performing Arts, Foreign Language or Career Technical Educations **30 credits in one area**	6	30
Electives	10	50
Total credits required for graduation		220

University of California/California State University A-G Entrance Requirements

Subject Area	Years Required
A	History/Social Science 2 years required
B	English 4 years required
C	Mathematics 3 years required, 4 years recommended
D	Laboratory Science 2 years required, 3 years recommended
E	Foreign Language (Language other than English) 2 years required, 3 years recommended
F	Visual or Performing Arts 1 year required
G	College Preparatory Elective 1 year required

College & Career Resources
www.universityofcalifornia.edu
www.csumentor.edu
www.californiacolleges.edu
www.fafsa.gov
www.fastweb.com
www.careerzone.org
www.collegeboard.com



Name	Note	Name	Rest	Beats
Whole Note		Whole Rest		4 beats
Half Note		Half Rest		2 beats
Quarter Note		Quarter Rest		1 beat
Eighth Note		Eighth Rest		1/2 beat